



POLICY: Rangitikei College Board

Behaviour Management Policy

Background

The Rangitikei College Board is committed to upholding the school's values of Respect, Endeavour, Aroha and Perseverance. Board members, staff and students are encouraged and expected to display these values not just at school but at all times.

Students and staff need to be responsible for their own actions and to show courtesy and respect for others, for the property of others, and for the environment. At school, students and staff have a right to a safe, pleasant working and learning environment. The school will encourage and assist students to develop appropriate social skills and modes of personal behaviour and presentation.

The Board also looks to parents and caregivers to support the school in the implementation of this policy and to work with the Principal and senior leadership to address proactively and positively any behaviour issues which may arise.

Rationale

The purpose of this policy is to:

1. develop a caring and socially responsible environment in which the school values of Respect, Endeavour, Aroha and Perseverance are shared and upheld
2. ensure that the school's values enhance high level educational and co-curricular achievement at Rangitikei College
3. help students appreciate the right of others to work and learn in a safe secure environment
4. provide pastoral support where required and help students appreciate the consequences of their actions.

Guidelines

1. Positive behaviour and the school's values will be actively promoted *and* taught in the school.
2. The school's rules and expectations are applicable during the school day, coming to and going from school (including on buses), on school trips and at all events organised by the school.
3. All levels of the school behaviour management and discipline network, from the classroom teacher, to deans, to the senior leadership team, and to the Board will adopt restorative practice principles in the first instance and whenever it is appropriate to do so.
4. Professional development funding will be available for staff to upskill in behaviour management, including, and with special attention to, restorative practices, as required.
5. A set of incremental disciplinary steps will be taken to deal with behaviour that is causing concern. These steps will be developed by the pastoral team and publicised as appropriate.
6. Staff will record incidents of unacceptable behaviour on the student management system.
7. Where necessary, parents/caregivers will be involved at an early stage when a student's behaviour is causing concern to enable their co-operation and to determine an appropriate response strategy.

8. The assistance of external organisations or programmes will be sought when appropriate. Parents and caregivers are encouraged to make use of this support when suggested by the school.
9. Behaviour constituting gross misconduct or continual disobedience may be subject to stand-down or suspension by decision of the Principal in accordance with the Education Act and following guidelines established by the Ministry of Education. However, no offences will 'automatically' trigger these responses as each event will be considered on a case-by-case basis.
10. Suspensions will lead to Board judicial processes as required by the Education Act. The Board will manage such processes in accordance with legislative provisions and the requirements of natural justice.

Chairperson:



Date:

29.11.21

Next review date: September 2024

ASSOCIATED DOCUMENTS:

1. Bullying Prevention and Response Policy
2. Digital Citizenship Policy
3. Physical Restraint Policy
4. Workplace Anti-Bullying Policy
5. *Bullying Prevention and Response: A Guide for Schools*, Bullying Prevention Advisory Group 2015
6. *Tackling Bullying: A Guide for Boards of Trustees*, Bullying Prevention Advisory Group
7. *Guidelines: Stand-downs, suspensions, exclusions and expulsions*, MOE 2009
8. *Good Practice: stand-downs, suspensions, exclusions and expulsions*, MOE 2009

(NB: Procedures are developed as part of school management. The Board of Trustees will be informed of the development or revision of procedures derived from Board policies by the Principal. For some especially significant procedures, these will be presented to the Board in full)