



RANGITIKEI COLLEGE



Senior Curriculum Handbook

2018





THE NATIONAL CERTIFICATE OF EDUCATIONAL ACHIEVEMENT

The National Certificate of Educational Achievement (NCEA) is the national senior school qualification for New Zealand. All students from years 11 – 13 will be undertaking NCEA courses. All courses in the senior school have credits which count towards NCEA.

NCEA at Rangitikei College

- Year 11 – 13 students do 6 courses covering one full year of study
- Courses offer students the opportunity to gain approximately 14 – 18 credits towards NCEA
- Achievement Standards are assessed both internally and externally, usually through an end-of-year examination. Unit Standards are only assessed internally.
- NCEA is awarded at three levels:

LEVEL ONE

Students must gain a total of 80 credits or more, including 10 literacy and 10 numeracy credits.

LEVEL TWO

Students must reach a total of 80 credits, including 60 or more Level 2 credits and 20 Level 1 credits (usually from the previous Level 1 achievement). Level 1 literacy and numeracy must also have been gained. Some students may do mixed courses of Level 2 and Level 1 credits.

LEVEL THREE

Students must reach a total of 80 credits, including 60 or more Level 3 credits and 20 Level 2 credits (usually from the previous Level 2 achievement). Some students may do a mixed courses of Level 3 and Level 2 credits.

Although students can study at any level, generally Level One, Two and Three correspond with Years 11, 12 and 13. Each Achievement Standard will be awarded at one of three grades: **Achieved**, **Achieved with Merit**, and **Achieved with Excellence** (the grade does not affect the number of credits that contribute towards the certificate). Unit Standards are awarded only at **Achieved** level.

Certificate Endorsement

Students require 50 credits (or more) Achieved with Excellence to gain an NCEA Certificate **Endorsed with Excellence**, and 50 credits Achieved with Merit (or Merit and Excellence), to gain an NCEA Certificate **Endorsed with Merit**. These may be obtained over more than one year.

Course Endorsement

Students gain an endorsement in Merit or Excellence for a course of study when they:

- Achieve 14 or more credits at Merit or Excellence in a subject or course;
- Gain at least 3 credits from externally assessed standards;
- Achieve all the required credits in a single school year.

NOTE: an exemption is made for Physical Education and Art students as they do not sit externally assessed standards.

There will be a focus in **Academic Mentoring** on options and careers. Additional course information is available on the school website address:

www.rangitikeicollege.school.nz or at:
www.nzqa.govt.nz

SUBJECT FEES

The following entry fees applied in 2017. At this stage we are assuming they will be the same in 2018.

FEE STRUCTURE NCEA Levels 1, 2, 3 and Scholarship		
	I am eligible for beneficiary or financial assistance	I am NOT eligible for beneficiary or financial assistance
I am paying for one child who is a candidate	\$20.00	\$76.70 for all NCEA Standards (plus \$30.00 for each Scholarship Subject)
I am paying for two or more children who are candidates	A maximum of \$30.00 per family	A maximum of \$200 per family

FINANCIAL ASSISTANCE

The Government has accepted that application can be made for financial assistance with subject fees by families, who receive Work & Income or Study Link benefits, by families who have an income level below the appropriate benefit level (Community Services Card holders) or families who have more than one child entering qualifications in the same year.

Please contact **Michelle Belk** for confidential advice and assistance.



ADMISSION TO UNIVERSITY

UNIVERSITY ENTRANCE

University Entrance (UE) will continue to be the minimum requirement to go to a New Zealand university. To be awarded University Entrance (UE) you will need:

- NCEA Level 3
- Three subjects – at **Level 3 or above**, made up of:
 - 14 credits each, in three approved subjects
- Literacy – 10 credits at Level 2 or above, made up of:
 - 5 credits in reading
 - 5 credits in writing
- Numeracy – 10 credits at Level 1 or above, made up of:
 - Achievement standards – specified achievement standards available through a range of subjects, or
 - Unit standards – package of three numeracy unit standards (26623, 26626, 26627 – **all** three required)

Once you have met the requirements for University Entrance it will appear on your Record of Achievement. **THIS DOES NOT GUARANTEE ENTRY TO THE DEGREE, COURSE OR SUBJECTS OF YOUR CHOICE** – in many cases, a higher level of achievement will be required for limited entry courses with competition for places. Degrees at other Tertiary Education providers (polytechnics, institutes of technology, private training enterprises) will also require this entry standard.

APPROVED SUBJECTS FOR UNIVERSITY ENTRANCE

- | | | |
|--|--------------------------------|-------------------------------|
| ▪ Accounting | ▪ Earth & Space Science | ▪ Painting (Practical Art) |
| ▪ Agriculture and Horticulture | ▪ Economics | ▪ Photography (Practical Art) |
| ▪ Biology | ▪ Education for Sustainability | ▪ Physical Education |
| ▪ Business Studies | ▪ English | ▪ Physics |
| ▪ Calculus | ▪ French | ▪ Printmaking (Practical Art) |
| ▪ Chemistry | ▪ Geography | ▪ Psychology |
| ▪ Chinese | ▪ German | ▪ Samoan |
| ▪ Classical Studies | ▪ Health | ▪ Science |
| ▪ Construction & Mechanical Technologies | ▪ History | ▪ Spanish |
| ▪ Cook Islands Maori | ▪ History of Art | ▪ Social Studies |
| ▪ Dance | ▪ Home Economics | ▪ Statistics |
| ▪ Design (Practical Art) | ▪ Japanese | ▪ Technology |
| ▪ Design & Visual Communication | ▪ Mathematics | ▪ Te Reo Maori |
| ▪ Digital Technologies | ▪ Media Studies | ▪ Te Reo Rangatira |
| ▪ Drama | ▪ Music Studies | |



NEW ZEALAND SCHOLARSHIP

Scholarship is a monetary reward for top academic students. It is widely recognised as demonstrating outstanding achievement. Scholarship examinations enable candidates to be assessed against challenging standards above Level 3. Students will be expected to demonstrate critical thinking at a high-level, integrating, synthesizing and applying their knowledge and ideas to complex situations. Decisions on entering Scholarship should be made in conjunction with the subject specialist teacher and it is recommended that preparation begin during a students' Level 2 year of study.

DISTANCE LEARNING

Rangitikei College can access any New Zealand Qualifications Framework subject via **DISTANCE LEARNING**, so depending on where a student's passions lie a study option can be created. Currently, students are studying subjects such as *Accounting, Business Studies, Economics, Geography, Psychology* and *Samoan*, but any subject is available. Students will need to have a good work ethic and the endorsement of the Dean. There will be online assignments where work is set on the internet, video conferencing sessions and workbooks to be completed. A study line is made available a student's timetable. All inquiries to Ms Tina Aomarere taomarere@rangitikeicollege.school.nz

CAREERS

Students are strongly advised to consult with the Careers Advisor before making final decisions on future pathways. There is a **GoogleClassroom** for students to join, set up by Careers Advisor Mr Jamie

Sanson, so communication of career event information and access to careers resources has never been easier! There is also an email: careers@rangitikeicollege.school.nz

VOCATIONAL PATHWAYS

Alongside NCEA results, NZQA also reports student progress against their Vocational Pathways initiative. Rangitikei College uses Vocational Pathways as an umbrella for a number of options year 12 and 13 students (and some year 11 students) may take to better prepare themselves for a chosen career path. ENTRY REQUIREMENTS: Students must apply to enter Gateway, Dual Pathways, STAR and/or U-Skills, and are interviewed by the Gateway Coordinator Mrs Judy Proctor jproctor@rangitikeicollege.school.nz and Assistant Principal Ms Sheree Osgood sosgood@rangitikeicollege.school.nz to assess suitability for a course. Students must demonstrate a desire to pursue a career pathway in a chosen industry, have a level of maturity, standard of behaviour, attitude and work ethic necessary to succeed at work-based learning, and have excellent school attendance.

Gateway

Gateway is a workplace learning programme for students in years 12 and 13 who are interested in a careers pathway in a particular industry or field of work. Students go out into the workplace one day per week. Gateway gives students the opportunity to do workplace learning which directly relates to their school-based courses and proposed career. Students on Gateway are required to complete a Workplace Safety Course and a First Aid Course.

Dual Pathways

Year 12 and 13 students can study on a **Dual Pathway** while enrolled at Rangitikei College. Students study at another registered provider, for example UCOL, over two days working on practical industry projects alongside NCEA credits. Industry relevant knowledge and qualifications can be gained with the comfort of zero fees.

STAR

STAR are short courses designed to help students explore career options while still at Rangitikei College. The majority of courses are one day per week for six to twenty weeks. A popular option with students is the *AgChallenge* course.

U-Skills

U-Skills Central Schools Academy provides tertiary learning one day a week, designed to complement a student's secondary school courses, in range of areas: *Construction, Automotive, Panel and Paint, Mechanical Engineering, Hair, Beauty and Retail, Hospitality, Health, Business Enterprise, and Vet Nursing.*



ARTS

COURSE OF STUDY AND LEVEL	WHAT WILL I LEARN?	WHAT SHOULD I HAVE ALREADY DONE?	WHAT COULD THIS SUBJECT LEAD TO?	HOW IS THE COURSE ASSESSED?	Literacy Numeracy U.E. Approved	WHO COULD TELL ME MORE?
ART Level 1	How to develop ideas using drawing, painting and printmaking techniques. Strong focus on personal identity, New Zealand artists and symbolism.	Year 10 art preferable but no previous experience needed.	NCEA Level 2 visual art. Future courses in visual arts.	Internal assessments and an External portfolio. \$60 for materials. Field trips could incur costs.		Whaea Vanessa
ART Level 2	How to extend and clarify ideas with a more in-depth look at the creative process. Students should come away with a stronger understanding of the conventions used to make successful art.	14 credits in NCEA Level 1 or by negotiation.	NCEA Level 3 visual art. Future courses in visual art or the creative or design industries.	Internal assessments and an External portfolio. \$60 for materials. Field trips could incur costs.		Whaea Vanessa
ART Level 3	To regenerate, clarify and resolve ideas students become independent learners, investigating their own ideas to produce a systematic body of work that integrates conventions.	12 credits in NCEA Level 2 or by negotiation.	Tertiary entry into visual art, design, fashion courses. Work in the creative and design industries.	Internal assessment and an External portfolio. Scholarship entry \$60 for materials. Field trips could incur costs.	U.E. approved subject	Whaea Vanessa
DRAMA Level 1	Express ideas, feelings & human experience through movement, image, sound & role.	Year 10 Drama, or by negotiation with TIC.	Level 2 Drama.	Internal assessment. External optional.	L1 Literacy	Ms Pratt
DRAMA Level 2	Express ideas, feelings & human experience through movement, sound, image & role. Learn, understand & use drama elements, techniques and conventions to express self, the people around me and the world in which I live.	Level 1 Drama, or by negotiation with TIC. 12 credits Level 1, including performance in a major production.	Level 3 Drama.	Internal assessment. External optional or option to do more internal credits for approved students.		Ms Pratt
DRAMA Level 3	Express ideas, feelings & human experience through movement, sound, image & role. Learn, understand & use drama elements, techniques and conventions to express self, the people around you and the world in which we live.	Level 2 Drama. 12 credits Level 2, including performance in a major production, or by negotiation.	Entry into Tertiary Drama/Performance courses. Careers in TV, film, theatre.	Internal assessment. External optional or option to do more internal credits for approved students.	U.E. approved subject	Ms Pratt



ARTS

COURSE OF STUDY AND LEVEL	WHAT WILL I LEARN?	WHAT SHOULD I HAVE ALREADY DONE?	WHAT COULD THIS SUBJECT LEAD TO?	HOW IS THE COURSE ASSESSED?	Literacy Numeracy U.E. Approved	WHO COULD TELL ME MORE?
DANCE Level 1	Learning the technique and terminology around Dance and movement. Opportunities to perform a variety of different styles of dance, as well as the chance to choreograph in pairs, in groups and by yourself.	No past experience needed but you must be comfortable working with others and performing.	NCEA Level 2 Dance. Future courses in Dance.	Internal and External Achievement Standards.	L1 Literacy	Miss Thompson
DANCE Level 2	There is a close focus on several forms of dance – particularly ethnic and theatre dance. Still plenty of choreography opportunities and developing movement to fit a purpose.	No past experience needed but you must be comfortable working with others and performing.	NCEA Level 3 Dance Future courses in Dance.	Internal and External Achievement Standards.		Miss Thompson
DANCE Level 3	You pick the styles of dance you perform for your duet and solos, learn the routines you want, and choreograph pieces based on themes you choose.	No past experience needed but you must be comfortable working with others and performing.	Scholarship Dance Future courses in Dance.	Internal and External Achievement Standards.	U.E. approved subject	Miss Thompson
MUSIC Level 1	Group Performance, Solo Performance, Composition / Digital technology, Music Works, Aural and Theory.	At least 1 year of instrumental tuition. Music Theory Grade 1. Requires learning an instrument or singing.	NCEA Level 2 Music. Lifelong interest in music as performer, composer and producer.	Internal and External Achievement Standards.	L1 Literacy	Mr Hancy
MUSIC Level 2	Group Performance, Solo Performance, Composition / Digital technology, Research, Aural and Theory.	Achievement in Level 1 related subjects or by negotiation with TIC. Requires learning an instrument or singing.	NCEA Level 3 Music. A lifelong interest in music as a performer, composer, producer and critical listener.	Internal and External Achievement Standards.		Mr Hancy
MUSIC Level 3	Solo Performance, Group Performance, Aural and Listening skills, Composition, Arranging skills, Theory.	Level 2 Music and recommendation by TIC. Requires learning an instrument or singing.	Music at University, College of Education or Polytechnic. Careers in the music industry. A life-long interest in music as a performer, composer and critical listener.	Internal and External Achievement Standards.	U.E. approved subject	Mr Hancy



DIGITAL TECHNOLOGY

COURSE OF STUDY AND LEVEL	WHAT WILL I LEARN?	WHAT SHOULD I HAVE ALREADY DONE?	WHAT COULD THIS SUBJECT LEAD TO?	HOW IS THE COURSE ASSESSED?	Literacy Numeracy U.E. Approved	WHO COULD TELL ME MORE?
DIGITAL TECHNOLOGY Level 1	Business computing skills. Digital media. Programming / Coding. Projects may include: <ul style="list-style-type: none"> • Website design • Game design • Graphic design • App design • Animation • Video production • Music production 	Open entry	Computer Science programming, Software / Game development, Web design and development, Film and Television technology, University entrance.	Internal Achievement Standards. An External assessment is available. There may be a Field Trip – approx. \$30	L1 Literacy	Mr Sanson
DIGITAL TECHNOLOGY Level 2	Business computing skills. Digital media. Programming / Coding. Projects may include: <ul style="list-style-type: none"> • Website design • Game design • Graphic design • App design • Animation • Video production • Music production 	Minimum of nine credits at Level 1 Digital Technology or interview with teacher in charge.	Computer Science programming, Software / Game development, Web design and development, Film and Television technology, University entrance.	Internal Achievement Standards. An External assessment is available. There may be a Field Trip – approx. \$30		Mr Sanson
DIGITAL TECHNOLOGY Level 3	Business computing skills. Digital media. Programming / Coding. Projects may include: <ul style="list-style-type: none"> • Website design • Game design • Graphic design • App design • Animation • Video production • Music production 	Minimum of nine credits at Level 2 Digital Technology or interview with Teacher in Charge.	Computer Science programming, Software / Game development, Web design and development, Film and Television technology, University entrance.	Internal Achievement Standards. An External assessment is available. There may be a Field Trip – approx. \$30	U.E. approved subject	Mr Sanson



DISTANCE LEARNING

(Courses are offered through Video Conferencing and/or Correspondence)

COURSE OF STUDY AND LEVEL	WHAT WILL I LEARN?	WHAT SHOULD I HAVE ALREADY DONE?	WHAT COULD THIS SUBJECT LEAD TO?	HOW IS THE COURSE ASSESSED?	Literacy Numeracy U.E. Approved	WHO COULD TELL ME MORE?
<p>Just about any NQF subject can be assessed via DISTANCE LEARNING, so it depends on where your passions lie. You will need to have a good work ethic and the endorsement of your ACM and Dean. There will be online assignments where work is set on the internet, video conferencing sessions and workbooks to be completed. A study class is created. Options could include a learning a language (Chinese, French, Japanese, Samoan, Spanish), photography, computer science, psychology. Below are some of the current courses taken by students:</p>						
ACCOUNTING Level 1, 2 & 3	Application of skills to particular types of business organisations. Use computers, word processing & Excel spreadsheet programmes. Partnerships, companies, manufacturing, costing, budgeting, systems and analysis.	No prior knowledge of Accounting needed. An interest in the subject and good achievement in previous year level.	Level 3 Accounting. Polytechnic course or University degree in Accounting, Business, Commerce, Law.	Internal/external Achievement Standards – choice of internal and external.	L1 Literacy L1 Numeracy U.E. approved subject	Ms Aomarere
BUSINESS EDUCATION Level 1, 2 & 3	Demonstrate knowledge of enterprising behaviour, innovation and entrepreneurship in business contexts.	No prior knowledge of Business needed. An interest in the subject and good achievement in previous year level.	Business Education Level 2. Accounting, Economics & Computing in the business world. Employment opportunities.	Internal/external Achievement Standards – choice of internal and external.	L1 Literacy L1 Numeracy U.E. approved subject	Ms Aomarere
ECONOMICS Level 1, 2 & 3	Economic decisions, products & production process. Market forces & personal economic participation. Major issues & NZ's economy (growth, employment, trade, inflation, inequality). The public sector & resource allocation, aggregate economic activity & policies.	No prior study of Economics needed. An interest in the subject and good achievement in previous year level.	University degrees in Social Sciences, Business, Public Policy, Environment Studies, Commerce, International Economics.	Internal/external Achievement Standards – choice of internal and external.	L1 Literacy L1 Numeracy U.E. approved subject	Ms Aomarere
LANGUAGE – Samoan Level 1, 2 & 3	Reading and understanding texts, writing and spoken presentations in Samoan (other options include Chinese, French, Japanese and Spanish).	Ability and willingness to read, write and speak the chosen language and English.	A University Entrance subject, so can lead to further study in any area.	Internal/external Achievement Standards – choice of internal and external.	U.E. approved subject	Ms Aomarere

INTEGRATED COURSES

AGRIBUSINESS Level 2	Future proofing strategies, sustainable use of organisms, innovation in industry, alternative proteins, cash flow and business structures. This course involves units in Agriculture, Business (Accounting, Economics) and/or Geography.	Level 1 Literacy and Numeracy. Science, Business and/or Agriculture are useful but not required	Level 3 Agribusiness. Supports careers in any industry, not just primary industries.	Internal and External Achievement Standards in Agriculture and Business Studies. Field trips may incur costs.		Miss Godden
AGRIBUSINESS Level 3	Advanced future proofing strategies, innovation, marketing your own product creation, large scale event planning, and increasing product value. This course involves units in Agriculture, Business (Accounting, Economics) and/or Geography.	Level 2 Agribusiness, Agriculture, or any Business Studies or Science will be useful.	A University Entrance subject, so further studies in Agribusiness. Also supports careers in any industry, not just primary industries.	Internal and External Achievement Standards in Agriculture and Business Studies. Field trips may incur costs.	U.E. approved subject	Miss Godden



LANGUAGES

COURSE OF STUDY AND LEVEL	WHAT WILL I LEARN?	WHAT SHOULD I HAVE ALREADY DONE?	WHAT COULD THIS SUBJECT LEAD TO?	HOW IS THE COURSE ASSESSED?	Literacy Numeracy U.E. Approved	WHO COULD TELL ME MORE?
ENGLISH Level 1	Depending upon teacher / class make up: <ul style="list-style-type: none"> Creative & formal writing, Interpret / respond to ideas in fiction and film, Static images, Research & present information in a written report, Close reading of various text types. 	Achieved a satisfactory mark (50%+) in the Year 10 exam and / or asTTle Reading Score (Level 4 or above).	Literacy for NCEA. Level 2 English entry (if 14 or more Level 1 English credits gained).	Internal and External assessment.	L1 Literacy	Miss Osgood Mrs Muir Miss Bury
LITERACY Level 1	You will learn skills in reading, speaking and writing within various interest and workplace themes.	Year 10 English (asTTle Reading score Level 2 or Level 3).	Gaining Literacy for NCEA Level 1.	Internal assessment. Achievement and Unit Standards.	L1 Literacy	Miss Osgood Mr Bigwood
ENGLISH A Level 2	Depending upon teacher / class makeup: <ul style="list-style-type: none"> Writing portfolio, In-depth response to texts through close reading eg. novels, drama, film, short stories, poetry, Static images 	Level 1 English (14 or more credits –Unfamiliar Texts 90851 preferable).	University Entry – Literacy. Level 3 English. Level 3 Media Studies.	Internal and External assessment	U.E. Literacy	Miss Osgood Mrs Muir Ms Thorogood
ENGLISH B Level 2	Communication, reading & writing skills. For students who do not require UE Literacy	Level 1 English	Level 2 English A	Internal assessment. Unit Standards.	U.E. Literacy	Miss Osgood Ms Sherborne
ENGLISH A Level 3	Depending upon teacher/class make up: <ul style="list-style-type: none"> Writing portfolio, In-depth response to texts through close reading eg. novel, short story, documentaries and film. 	Level 2 English, (14 or more credits)	UE requires 14+ credits from 3+ approved subjects. Scholarship English.	Internal and External assessment.	U.E. approved subject	Miss Osgood Mrs Muir
ENGLISH B Level 3	Communication, reading & writing skills targeted towards UE Literacy.	Level 2 English	Literacy requirements for University Entrance.	Internal assessment.	U.E. approved subject	Miss Osgood Mrs Muir
TE ARA HOU Level 1	Understand and use appropriate Maori language & custom in a variety of situations & contexts. Research & write about specific cultural themes.	Year 10 Maori	Level 2 Maori	Internal assessment Cost of Noho Marae		Mr Harrison
TE ARA HOU Level 2	Understand and use Maori in more formal situations of local customs & culture. Read and write Maori fluently on cultural themes.	Determined by the level of achievement gained in Level 1 related subjects)	Year 12 Maori Award Level 3 Maori Careers as for Level 3.	Internal assessment Cost of Noho Marae		Mr Harrison
TE ARA HOU Level 3	Te Ao Hurihuri, Nga Mahi-a-ringā, Moteatea, Nga Korero O Nehera, Te Tiriti O Waitangi, Nga Whakapono	Level 2 Maori or equivalent.	University Degree in Maori, Polytechnic courses using Maori, Maori Radio and/or Television, Lecturer, Kura Kaupapa Teacher, Kohanga Reo Teacher.	Internal assessment Cost of Noho Marae		Mr Harrison



MATHEMATICS

COURSE OF STUDY AND LEVEL	WHAT WILL I LEARN?	WHAT SHOULD I HAVE ALREADY DONE?	WHAT COULD THIS SUBJECT LEAD TO?	HOW IS THE COURSE ASSESSED?	Literacy Numeracy U.E. Approved	WHO COULD TELL ME MORE?
NUMERACY Level 1	You will learn skills in number, statistics and measurement.	Year 10 Mathematics	Numeracy towards NCEA Level 1. Leads to careers in building, retail, data entry and trades.	Internal assessment	L1 Numeracy	Mr Maher
MATHEMATICS Level 1B	You will learn skills in number, linear algebra, measurement and statistics.	Year 10 Mathematics	This is a mostly internal class that will lead to Y12 Mathematics. Leads to careers in building, retail, data entry and trades.	Internal assessment	L1 Numeracy	Mr Maher
MATHEMATICS Level 1A	You will learn skills in number, algebra, graphs, geometry, measurement, statistics and probability.	Year 10 Mathematics	This is a more academic course and leads to the Level 2 Achievement Standards course.	Internal and External assessment Workbook \$30	L1 Numeracy	Mr Maher
MATHEMATICS Level 2B	You will learn skills in statistical question design, experiments, report writing and more. There is also some general mathematics.	14 credits in Level 1	Useful workplace and life skills in Mathematics. Leads to careers in finance, nursing and trades.	Internal and External assessment Workbook \$30		Mr Maher
MATHEMATICS Level 2A	You will learn further skills in number, algebra, graphs, geometry, measurement, statistics and probability, with an introduction to calculus.	14 credits in Level 1A Mathematics	This is a more academic course leading to the Level 3 Calculus or Statistics course. Leads to careers in defence forces, engineering, programming, architecture	Internal and External assessment Workbook \$30		Mr Maher
CALCULUS Level 3	You will learn methods of differentiation and integration, and how to apply these to useful contexts. You will learn advanced algebraic methods including the use of complex numbers. You will learn to use trigonometric identities to solve problems.	14 credits in Level 2 Mathematics including algebra and calculus.	An academic Mathematics course useful for those wanting to study Science, Engineering or Mathematics at University. Leads to careers in defence forces, engineering, programming, architecture.	Internal and External assessment Workbook \$30	U.E. approved subject	Mr Maher
STATISTICS Level 3	You will learn methods used in probability to predict outcomes and methods of analysing data to make inferences and predictions.	14 credits in Level 2 Mathematics including statistics.	An introduction to the kind of statistics that is required for many University courses and Science and research related careers.	Internal and External assessment Workbook \$30	U.E. approved subject	Mr Maher



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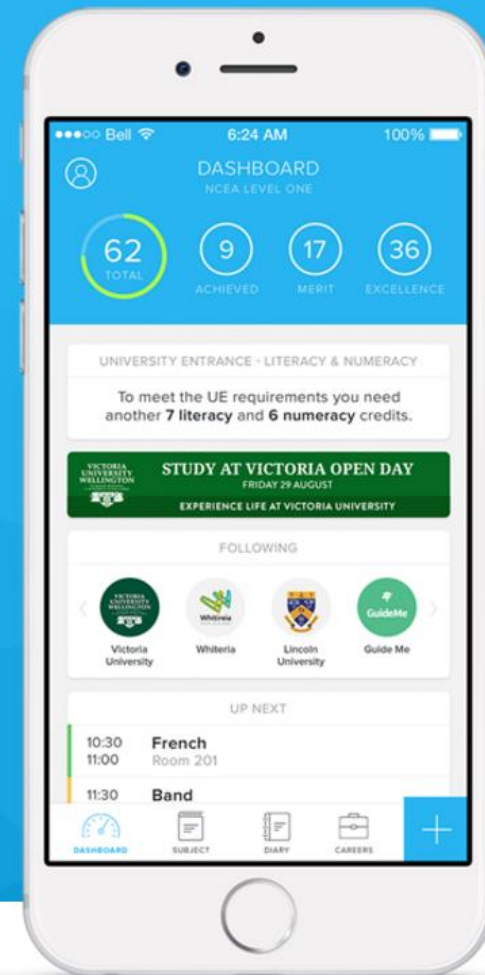
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PHYSICAL EDUCATION, HEALTH & HOSPITALITY

COURSE OF STUDY AND LEVEL	WHAT WILL I LEARN?	WHAT SHOULD I HAVE ALREADY DONE?	WHAT COULD THIS SUBJECT LEAD TO?	HOW IS THE COURSE ASSESSED?	Literacy Numeracy U.E. Approved	WHO COULD TELL ME MORE?
SPORT SCIENCE Level 1	Factors that influence participation, self-management, working as a team, coaching and teaching skills, anatomy and biomechanics, sport in the media	Approval by HOD Physical Education. A good work habit. Level 1 Sport Science has high theory content. Limited numbers.	NCEA Level 2. Senior sports courses.	Internal Achievement Standards Day Trip \$30	L1 Literacy	Miss Thompson
SPORT SCIENCE Level 2	Biomechanics, anatomy, training principles, methods of training, skill learning psychology, impact of sport on society, risk analysis in camp leadership, physiology.	16 credits in Level 1 Sport Science (Prerequisite 90963) or by negotiation with HOD.	NCEA Level 3. Senior sports course. Study of Physical Education, Health and Sport, Recreation and Leisure at Polytechnics.	Internal Achievement Standards Camp \$150		Miss Thompson
SPORT SCIENCE Level 3	Planning and running of an outdoor experience, kayaking, analysis of experience, critical thinking, essay writing, biomechanical analysis, skill learning principles, physiology, and sport psychology.	16 credits in Level 2 Sport Science or at the discretion of the HOD. (Prerequisite 91329, 91331).	Study of Exercise Prescription, Health, Sport & Leisure. Medicine. Career opportunities within the fitness industry.	Internal Achievement Standards Camp \$450	U.E. approved subject	Miss Thompson
SPORT and NUTRITION Level 1	Participation and effort in a variety of sports, quality movement, skill learning and skill improvement strategies. Food safety and understanding individual nutritional needs.	Full participation in Years 9 and 10.	Leads to Level 2 Sport and Nutrition. Career opportunities in Physical Education, Health, Sport, Recreation & Leisure, and Outdoor Education. Dietician, Sport Nutritionist.	Internal Achievement Standards Camp \$150	L1 Literacy	Mr Harrison Miss Thompson
SPORT and NUTRITION Level 2	Nutritional needs and the importance of a staple diet. Relate human anatomy and movement to exercise and stretching. Using correct techniques when exercising. Instructing stretching and cardiovascular activities.	Level 1 Sport and Nutrition or Sport Science. Level 1 Literacy. Need to have an interest in fitness and sport.	Further study or career opportunities in Physical Education, Health, Sport, Recreation & Leisure, and Outdoor Education. Dietician, Sport Nutritionist.	Internal Unit Standards Camp approx \$370		Mr Harrison Miss Thompson
SPORT and NUTRITION Level 3	Sports fitness training programme, outdoor pursuits. Sports investigation. How supplements affect our wellbeing and develop an action plan to address any issues.	Level 2 Sport and Nutrition or Sport Science. Level 2 Literacy.	Further study or career opportunities in Physical Education, Health, Sport, Recreation & Leisure, Nutrition and Outdoor Education.	Internal Unit Standards Camp \$150		Mr Harrison Miss Thompson



PHYSICAL EDUCATION, HEALTH & HOSPITALITY

COURSE OF STUDY AND LEVEL	WHAT WILL I LEARN?	WHAT SHOULD I HAVE ALREADY DONE?	WHAT COULD THIS SUBJECT LEAD TO?	HOW IS THE COURSE ASSESSED?	Literacy Numeracy U.E. Approved	WHO COULD TELL ME MORE?
HEALTH Level 1	Health Promotion, Guidance Systems, Relationships, Sexuality Education.		Further studies or careers in Health, Nursing, counselling, social work. Studies in sports, nutrition and health.	Internal and External assessment.	L1 Literacy	Whaea Erica
HEALTH Level 2	Develop and evaluate a plan to enhance wellbeing. Explore issues associated with gender, sexuality and adolescent health issues.	Level 1 Health Level 1 Literacy	Further studies in Health, Nursing, counselling, psychology, social work, sports health and nutrition NCEA Level 3 Health	Internal and External assessment.		Whaea Erica
HEALTH Level 3	Health promotion, global and local health issues, evaluate alternative health practices, analyse an ethical issue around health in New Zealand.	Level 2 Health or Sports Science including the critical thinking standard (PE2.5)	Career opportunities in Health, Social Work, Counselling, Tertiary studies in Health, Counselling, Sports and Nutrition.	Internal and External assessment.	U.E. approved subject	Whaea Erica
PSYCHOLOGY Level 3	Human behaviour – how to understand why people do what they do.	Level 2 Health Level 2 English or in consultation with TIC	Counselling & Psychology work, Human Relations and Management in business. Psychology papers are recommended for most degrees at University.	Internal assessment.	U.E. approved subject	Whaea Erica
HOSPITALITY Level 1	A practical based course that consists of Unit Standards and Achievement Standards. Entails learning vocabulary and techniques around food preparation and serving in the hospitality industry, Preparing and presenting meat, fruit and veg, egg and cheese. Food safety and knife care.		Hospitality level 2, work in the food industry as a cook. Health and Home Economics. Nutrition studies.	Internal and Practical assessment. \$80 food approx..		Whaea Erica
HOSPITALITY Level 2	A practical based course that covers cookery skills and serving in the hospitality industry.	Level 1 Hospitality	Apprenticeships, chef, restaurant worker.	Internal and practical assessment. \$80 food approx..		Whaea Erica



SCIENCES

COURSE OF STUDY AND LEVEL	WHAT WILL I LEARN?	WHAT SHOULD I HAVE ALREADY DONE?	WHAT COULD THIS SUBJECT LEAD TO?	HOW IS THE COURSE ASSESSED?	Literacy Numeracy U.E. Approved	WHO COULD TELL ME MORE?
SCIENCE Level 1	Topics in Biology, Chemistry and Physics, Practical and Research skills.	Achieved a satisfactory grade in the course work and end of year examination in Y10.	Level 2 Biology, Chemistry, Physics and Physical Education. Level 2 Science.	Internal and External Achievement Standards. Field trips may incur a cost.	L1 Literacy L1 Numeracy	Mrs Whitcombe Dr Pontin
INVESTIGATIVE SCIENCE Level 1	Dirty Business (Chemistry), Suspension systems and Metals in Cars, Microbiology (making and preserving food), Genetics.	Achieved 40%+ in the Year 10 exam and/or asTTle reading test) or discretion of HOD. Good practical and computer skills	Level 1 Literacy and Numeracy. Entry into Level 2 Sciences (14 credits). Careers using Applied Science in cosmetics, textiles, food, agriculture / horticulture and conservation.	Internal and an External Achievement Standard (Genetics or Acids & Bases). It is possible for students to take this course over 2 years. Course costs - \$25	L1 Literacy L1 Numeracy	Mrs Whitcombe
INVESTIGATIVE SCIENCE Level 2	Earth and Space Science, Geology, Astronomy, Chemistry technology, Microscopes	Level 1 Science Level 1 Investigative Science. Good practical and computer skills	Supports study requiring General Science. Careers in landscaping, agriculture / horticulture, farming and environmental and biological based industries.	Internal Achievement Standards: Earth and Space Science, Biology, Chemistry and Physics. Field trips may incur a cost.		Mrs Whitcombe
AGRICULTURE/ HORTICULTURE Level 1	Primary industry, livestock management, impact on environment, geographical distribution, soils management. Practical/workplace activities also offered.	By arrangement with HOD Science.	Level 2 Agriculture / Horticulture. Level 1 Literacy.	Internal and External assessment and/or a selection of Level 1 Unit Standards. Field trips may incur a cost.	L1 Literacy L1 Numeracy	Mrs Whitcombe Miss Godden
AGRICULTURE/ HORTICULTURE Level 2	Primary industry, reproduction techniques, management practices, land use / management. Practical / workplace activities also offered.	12 credits Level 1 Agriculture or Science, or by arrangement with TIC.	NCEA credits in Achievement Standards. Level 3 Agriculture/ Horticulture.	Selection of Level 2 Achievement Standards and Unit Standards offered through STAR Agriculture programme. Field trips may incur a cost.		Miss Godden
AGRICULTURE/ HORTICULTURE Level 3	Primary industry marketing, livestock management, crop production, environmental issues. Practical / workplace activities also offered.	12 credits Agriculture or Horticulture.	NCEA credits in Achievement Standards. Further study ie UCOL, university, Taratahi etc. Careers based on agriculture, horticulture and farming.	Internal and External Achievement Standards. Field trips may incur a cost.	U.E. approved subjects	Miss Godden



SCIENCES

COURSE OF STUDY AND LEVEL	WHAT WILL I LEARN?	WHAT SHOULD I HAVE ALREADY DONE?	WHAT COULD THIS SUBJECT LEAD TO?	HOW IS THE COURSE ASSESSED?	Literacy Numeracy U.E. Approved	WHO COULD TELL ME MORE?
BIOLOGY Level 2	Cell, Plant and Animal Form and Function, Genetics – Inheritance, Ecology.	L1 Science Course gaining 14 credits or HOD permission.	Level 3 Biology or Polytechnic courses in Biological Science. Careers in landscaping, agriculture/horticulture, farming and environmental and biological based industries.	Internal and External assessment Achievement Standards. Field trips may incur a cost / Workbook \$25		Dr Pontin
BIOLOGY Level 3	Plant and animal behaviour, Evolution. Plant & Animal Studies. Human Cultural & Biological Evolution. Contemporary Biological Issues	14 credits in L2 NCEA Biology or HOD permission.	Biological Sciences at both University and Polytechnic Level.	Internal and External assessment Achievement Standards. Field trips may incur a cost / Workbook \$30	U.E. approved subject	Dr Pontin
CHEMISTRY Level 2	Properties of substances and their behaviour. The importance of chemical methods.	Achieved 14 Level 1 Science credits, or recommendation of HOD. Algebra an advantage.	Level 3 Chemistry. Careers, such as a technician or processor, in food, photography, dairy and pharmaceutical industries.	Internal and External Achievement Standards.		Ms Aomarere
CHEMISTRY Level 3	Properties of common substances and understand theories & concepts which account for these properties.	Achieved 14 credits at Level 2 in Chemistry.	Study at University or Polytechnic in the Health Sciences, Chemistry, Genetics etc. Careers, such as a technician or processor, in food, photography, dairy and pharmaceutical industries.	Internal and External Achievement Standards. May be an optional internal assessment.	U.E. approved subject	Ms Aomarere
PHYSICS Level 2	Electricity & Magnetism, Motion and Forces, Experimental techniques, Atomic & Nuclear Physics.	Level 1 NCEA: 12 Science credits and Maths 91027, 91028.	Level 3 Physics. Technology courses (Polytechnic and University). Engineering, Radiology, Physiotherapy, NZ Air Force, Design Tech, Computer Engineering.	Internal and External assessment Achievement Standards. Workbook \$25		Mrs Whitcombe
PHYSICS Level 3	Translational & Rotational Motion & Forces, DC & AC Electricity, Electro-magnetism, Atomic Physics, Waves (Lasers, Doppler).	12 credits Level 2 Physics, (plus Level 2 Mathematics credits). It is advisable to also study L3 Calculus.	University studies in Medicine, Veterinary Science, Astrophysics, Biophysics, Technology, Engineering, Physiotherapy etc. Careers in Electronics, Automotive, Electrical, Telecommunications, Engineering.	Internal and External Achievement Standards. Workbook \$25	U.E. approved subject	Mrs Whitcombe



SOCIAL SCIENCES

COURSE OF STUDY AND LEVEL	WHAT WILL I LEARN?	WHAT SHOULD I HAVE ALREADY DONE?	WHAT COULD THIS SUBJECT LEAD TO?	HOW IS THE COURSE ASSESSED?	Literacy Numeracy U.E. Approved	WHO COULD TELL ME MORE?
GEOGRAPHY Level 1	Conduct a geographic research, describe aspects of a contemporary NZ geographic issue, describe aspects of a geographic topic at a global scale, apply concepts and skills to demonstrate understanding of an environment and extreme natural events.	Satisfactory performance in Y9 or 10 Social Studies, OR approval HOD.	NCEA Level 2 Geography. Careers in: research, planning, tourism, teaching, commerce, travel consultant, surveying.	Internal and External assessment. Possible field trip Tongariro \$50	L1 Literacy L1 Numeracy	Mrs Surville
GEOGRAPHY Level 2	Conduct a geographic research, explain aspects of a contemporary NZ issue, explain aspects of a geographic topic at a global scale, apply concepts and skills to demonstrate understanding of an environment and an urban pattern.	10 Literacy (L1) OR approval of HOD.	NCEA Level 3 Geography Careers in: research, planning, tourism, teaching, commerce, travel consultant, surveying.	Internal and External assessment. Possible field trip Tongariro \$50		Mrs Surville
GEOGRAPHY Level 3	Conduct a geographic research, analyse aspects of a geographic topic at a global scale, analyse aspects of a contemporary geographic issue, select and apply geographic concepts and skills to a given environment(s), demonstrate understanding of a cultural process.	10 Literacy (L1) OR approval of HOD.	University study in: Tourism Planning Environmental Studies, Geography, Hydrology. Careers in: research, planning, tourism, teaching, commerce, travel consultant, surveying.	Internal and External assessment. Possible field trip Tongariro \$50	U.E. approved subject	Mrs Surville
HISTORY Level 1	An investigation and understanding of an historical event of significance to New Zealanders, interpretation of sources and different people's perspectives, description of causes and consequences of an historical event.	Satisfactory performance in Y9 or 10 Social Studies, OR approval HOD.	NCEA Level 2 History Careers in: politics, law, teaching, diplomatic service, art history.	Internal and External assessment	L1 Literacy	Mrs Surville
HISTORY Level 2	An inquiry and examination of an historical event of significance to New Zealanders. Interpretation of different people's perspectives on an historical event, examination of sources, causes and consequences of a significant historical event.	10 Literacy (L1) OR approval of HOD.	NCEA Level 3 History. Careers in: politics, law, teaching, diplomatic service, art history.	Internal and External assessment	U.E. Literacy	Mrs Surville
HISTORY Level 3	Research and analyse an historical event of significance to New Zealanders, analyse evidence related to an historical event, analyse different perspectives of a contested event, analyse the causes and consequences of a significant historical event.	10 Literacy (L1) OR approval of HOD.	Further study at Polytechnic & University. Careers in: Careers in: politics, law, teaching, diplomatic service, art history.	Internal and External assessment	U.E. approved subject	Mrs Surville



SOCIAL SCIENCES

COURSE OF STUDY AND LEVEL	WHAT WILL I LEARN?	WHAT SHOULD I HAVE ALREADY DONE?	WHAT COULD THIS SUBJECT LEAD TO?	HOW IS THE COURSE ASSESSED?	Literacy Numeracy U.E. Approved	WHO COULD TELL ME MORE?
MEDIA STUDIES Level 1	Advertisement in media, writing media text for a target audience, describe development in media genre, media planning and production skills.	Satisfactory performance in Year 9 or Year 10 Social Studies or English, or approval HOD Social Sciences.	Level 2 Media Studies. Careers: broadcaster, web / graphic designer, journalist, director, producer, editor, script writer.	Internal and External Achievement Standards	L1 Literacy	Ms Sherborne
MEDIA STUDIES Level 2	Understanding of narrative in media texts, representation in media, genre study – films, media planning and production skills.	10 Level 1 Literacy credits.	Level 3 Media Studies. Careers: broadcaster, web / graphic designer, journalist, director, producer, editor, script writer.	Internal and External Achievement Standards		Ms Sherborne
MEDIA STUDIES Level 3	Understanding of media text through different readings, media representation of a NZ culture/society, relationship between genre and society, media planning and production skills.	10 Level 1 Literacy credits.	Media, communication and film courses at tertiary institutions. Careers: broadcaster, web / graphic designer, journalist, director, producer, editor, script writer.	Internal and External Achievement Standards	U.E. approved subject	Ms Sherborne



TECHNOLOGY

COURSE OF STUDY AND LEVEL	WHAT WILL I LEARN?	WHAT SHOULD I HAVE ALREADY DONE?	WHAT COULD THIS SUBJECT LEAD TO?	HOW IS THE COURSE ASSESSED?	Literacy Numeracy U.E. Approved	WHO COULD TELL ME MORE?
DESIGN & VISUAL COMMUNICATION Level 1	Design process solving a range of design problems. Interpret design opportunities & communicate design solutions. Drawing modes to communicate design solutions. Freehand & instrument drawing skills. Presentation & rendering skills.	Yr 9 or Yr 10 Graphics. Entry at discretion of HOD.	Study at NCEA Level 2. Related studies at tertiary level.	Internal and External assessment Achievement Standards. Could incur \$20 equipment cost.	L1 Literacy	Ms Jorgensen
DESIGN & VISUAL COMMUNICATION Level 2	Design process solving a range of design problems. Broaden basic skills in drawing & presentation. Interpret more complex design opportunities & communicate design solutions. General knowledge of technical & technological aspects of design & drawing work.	Entry determined by Level of achievement gained in L1 related subjects. 15 credit min.	Further study at Level 3. Opportunities for tertiary Studies.	Internal and External assessment Achievement Standards. Could incur \$20 equipment cost.		Mrs Jorgensen
DESIGN & VISUAL COMMUNICATION Level 3	Design skills exploring advanced design. Advanced drawing skills and techniques. Advanced presentation skills. Interpret, solve and communicate more complex design solutions to design problems.	1 year of study in Graphics at L1 & L2 recommended. 15 credit min.	Scholarship. Further study at tertiary level: Polytechnic or University design courses. Employment in related industry.	Internal and External assessment Achievement Standards. Could incur \$20 equipment cost.	U.E. approved subject	Mrs Jorgensen
ENGINEERING Level 1	Workshop/Workplace Health & Safety, Basic Arithmetic & Applied Geometry workshop processes, techniques & tools, materials technology, fastening, assembly & welding processes, simple design & construction methods.	Yr 10 Technology – Metal	Level 2 Engineering	Unit and Achievement Standards. \$80 approx.	L1 Literacy	Mrs Jorgensen
ENGINEERING Level 2	Students in this course will complete a variety of Unit and Achievement Standards and practical projects.	Level 1 Engineering 15 credits minimum	A career in the engineering industry.	Practical & theory-based Unit Standards. \$80 approx.		Mrs Jorgensen
TECHNOLOGY Level 3	A Level 3 Achievement Standard-based course, based around use of CNC machinery, CAD and modelling. Emphasis is on Project Management.	DVC or EER By negotiation.	Scholarship. Further study at tertiary Level.	Practical & theory-based Achievement Standards. \$50 approx.	U.E. approved subject	Mrs Jorgensen



TECHNOLOGY

COURSE OF STUDY AND LEVEL	WHAT WILL I LEARN?	WHAT SHOULD I HAVE ALREADY DONE?	WHAT COULD THIS SUBJECT LEAD TO?	HOW IS THE COURSE ASSESSED?	Literacy Numeracy U.E. Approved	WHO COULD TELL ME MORE?
CONSTRUCTION Level 1	Entry Level of BCATS skills pathway L 1. Minimum requirements: Safety Level 1, Workshop Processes, Hand Tools and Garden Furniture.	Year 9 and 10 Construction or Engineering.	BCATS Advanced Level 1. BCATS Advanced Level 2.	Practical & theory-based Standards. \$80 approx.		Mr Kingi
CONSTRUCTION Level 2	Entry Level of BCATS skills pathway Minimum requirements: Safety pathways Level 2, Portable Power tools, Machines, Fence and Gate, Timber and Materials.	BCATS - Entry Level 1	Building Academy. BCATS Advanced Level 2. BCATS Advanced Level 3.	Practical & theory-based Standards. \$80 if project to go home.		Mr Kingi
BUILDING Level 2	The course will be designed around the needs of the students and may include: Timber pergola, retaining walls, concrete works, paving and timber deck.	BCATS – Entry Level 1 20 credits minimum	Advancement to a possible apprenticeship in building or an applied trade.	Unit Standards in practical & theory based study. \$80 if project to go home.		Mr Kingi
BUILDING Level 3	Practical and theory-based course for students who have achieved Level 2. Students will be involved with completing Non-Consent Buildings.	BCATS Level 2	Advancement to a possible apprenticeship in building or an applied trade.	Unit Standards in practical & theory-based study. \$80 if project to go home.		Mr Kingi
TEXTILES & DESIGN TECHNOLOGY Level 1	Use a design brief. Solve design and manufacturing problems. Use selected materials and the correct techniques and processes. Plan and work within a time limit.	Open	Level 2 Achievement Standards Polytechnic courses Tertiary Design courses.	Achievement Standards \$80 approx.	L1 Literacy	Ms Hawkins
TEXTILES & DESIGN TECHNOLOGY Level 2	Fabric studies, Fashion drawing, Pattern imperatives, Professional finish, Study of a designer, Design elements and principles, Fabric choice.	Level 1 Textiles or Design Technology	Polytechnic courses: Certificate of Fashion Design and Clothing, Diploma in Fashion / Textile Design.	Achievement Standards \$80 approx.		Ms Hawkins
TEXTILES & DESIGN TECHNOLOGY Level 3	Level 3 course designed around the particular needs of individual students and based on a school or community project.	Level 2 Textiles or Design Technology	Polytechnic courses: Certificate of Fashion Design and Clothing, Diploma in Fashion / Textile Design.	Achievement Standards \$80 approx.	U.E. approved subject	Ms Hawkins



VOCATIONAL PATHWAYS

COURSE OF STUDY AND LEVEL	WHAT WILL I LEARN?	WHAT SHOULD I HAVE ALREADY DONE?	WHAT COULD THIS SUBJECT LEAD TO?	HOW IS THE COURSE ASSESSED?	WHO COULD TELL ME MORE?
DUAL PATHWAYS Level 2 & 3	Students study at another registered provider over two days working on practical industry projects alongside NCEA credits.	Students should have a good work ethic and have a career path that they would like to follow.	Not only can it lead to a qualification in the chosen career but students could gain employment as an apprentice or further training.	L2 and L3 Unit Standards	Miss Osgood Mrs Proctor
EARLY CHILDHOOD Level 2	How to care for and understand children. Keeping them healthy, safe, and clean, plus a focus on child learning and development and their overall needs.	An interest in pre-school children and considering a future career in early childhood.	Child minding/babysitting. Nanny work. Early Childhood teaching or teacher-aide. Home-based childcare.	L2 Plunket Unit Standards	Whaea Shelly
GATEWAY Level 2 & 3	Gateway opens a new pathway from school to the world of work. Students spend a day a week in the workplace for at least 1 term. Firstly, students select an area of employment that they are interested in eg: <i>automotive, building, agriculture, retail, hairdressing</i> . Students will study for qualifications in their chosen career path, usually in the form of Industry Unit Standards.	Students are selected through an interview process with input from their Dean, ACM and classroom teachers. Students should have a good work ethic and have a career path that they would like to follow.	Gateway helps students build their skills for employment, working in real workplaces on real tasks. It gives opportunities to experience their chosen career and build links to ITOs, Modern Apprenticeships and workplaces. Not only can it lead to a qualification in the chosen career but students could gain employment or further training.	Students will be assessed mainly in their workplace by industry assessors.	Miss Osgood Mrs Proctor
RETAIL & CUSTOMER SERVICE Levels 1 & 2	You will learn the basic skills needed to deal with customers in the retail and service industries.	Sound literacy skills.	A job or career in retail or a service industry eg: hairdressing, clothing retail management in a store.	L1 and 2 Unit Standards	Whaea Shelly Miss Osgood
SKILLS FOR LIVING Levels 1, 2 & 3	How to plan for life after Rangitikei College. Learn about developing good communication skills and build a CV so you are ready to get your dream job!	No prerequisites	Preparation for training courses or employment.	L1, L2 and L3 Unit Standards	Ms Hawkins
STAR	STAR are short courses designed to help students explore career options. The majority of courses are one day per week for six to twenty weeks. <i>AgChallenge</i> is a popular course.	No prerequisites Good attendance record and ability to catch up on work missed.	Preparation for training courses or employment.	L1, L2 and L3 Unit Standards	Miss Osgood Mrs Proctor
TOURISM Levels 2 & 3	Insight into the Tourism Industry. Self-directed learning – a valuable skill for life-long learning.	No prerequisites Motivated and independent learner	Tertiary courses in Tourism and Hospitality. NB Not an approved subject for University Entrance.	L2 and 3 Unit Standards	Miss Osgood Mrs Proctor